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EACH BOOK INCLUDES UP TO 40 ACTIVITIES to reinforce comprehension and key vocabulary. These activities can also be purchased as separate, photocopiable worksheets.

LE ZOO

A. Qui se souvient des faits?
 1. Paul préfère _____.
 2. L'animal favori de Nancy, c'est _____.
 3. Nancy et Paul regardent les _____.
 4. L'éléphant joue avec un _____.

B. Revis l'histoire pour vérifier: Vrai, Faux ou Pas dans le texte?
 1. _____ L'éléphant est grand.
 2. _____ Les singes font du bruit.
 3. _____ Paul préfère les singes.
 4. _____ Nancy et Paul ont faim.

C. Quel mot ne va pas avec les autres?
 1. lion | bear | elephant | giraffe
 2. aime | préfère | animal | favori

D. Complétez les phrases suivantes avec les mots de la liste.
 préfère | arrive | au zoo | l'éléphant | peur
 1. Nancy et Paul sont _____.
 2. Paul _____ les lions.
 3. Nancy et Paul ont _____.
 4. Les singes grimper dans un _____.
 5. L'animal favori de Guy, c'est _____.

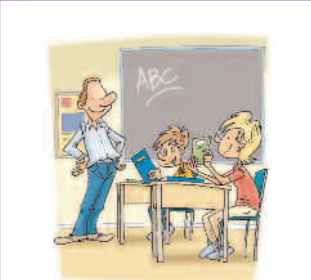
LES ANIMALES - 16

GRADE 4

LA CLASSE

C'est lundi' aujourd'hui'.
 Le professeur' est dans' la classe'.
 Les élèves' arrivent'.
 Le professeur: Comment ça va?'
 Les élèves: Ça va bien!'
 Il y a' deux' livres' sur' leurs' bureaux'.
 Un grand' livre bleu' et un petit' livre vert'.
 Les élèves aiment' ces' livres'.
 Le professeur est content'.

aimer - like (v) - to like
 aujourd'hui - today
 bleu - blue
 bureau(s) (m) - desks
 ça va bien! - I'm fine!
 classe (f) - classroom
 comment ça va? - How are you?
 content - happy
 deux - two
 élève(s) (m, pl) - students
 grand - big
 il y a - there is, there are
 livre(s) (m, pl) - books
 lundi - Monday
 petit - small
 professeur (m) - teacher
 sur - on
 vert - green



"NO LEXICON" editions available for most titles. Please call 1-800-667-7071.

GRADES 5-6

RIEN À FAIRE...

Simon: Salut, Paul!
 Paul: Bonjour, Simon!
 Simon: Est-ce que tu veux' jouer au tennis aujourd'hui?'
 Paul: Non, il fait trop' chaud'.
 Simon: Allons faire de la natation'.
 Paul: Non, l'eau' est trop froide'.

aujourd'hui - today
 chaud - hot
 eau (f) - water
 froid - cold
 natation (f) - swimming
 trop - too
 veut - wants (v) - to want

Simon: Alors on peut' faire du vélo'.
 Paul: Je n'aime pas le vélo'. C'est trop fatigant'.
 Simon: Tu es vraiment difficile!
 Paul: On peut regarder Les Pierrefeu' à la télé'.
 Simon: Je préfère jouer dehors'.
 Paul: Moi aussi. Mais à quoi?
 Simon: On peut organiser un match' de baseball?
 Paul: Je n'aime pas le baseball.
 Simon: Est-ce que tu aimes faire du patin' à roues alignées?
 Paul: J'adore! Mais mes patins sont cassés'.
 Simon: J'abandonne'. Je ne sais pas quoi' faire!
 Maman: Qu'est-ce que vous faites dans la maison? Il fait si beau' dehors!
 Paul: Nous n'avons rien' à faire.
 Maman: Alors venez avec moi. J'ai une activité pour vous.
 Paul: Super! C'est quoi?
 Maman: Vous allez nettoyer' le garage.
 Simon: Oh non! Bravo, Paul!
 Paul: Tais-toi!

abandonne - abandon (v) - to give up
 beau - beautiful, it's beautiful - the weather is beautiful
 peut - can (v) - to be able to
 non - nothing
 nous (m, pl) - we
 patin (m) - skating
 peut - can (v) - to be able to
 quoi - what
 roue(s) - wheel(s)
 roues (m, pl) - wheels
 sans - without
 si - so
 si beau - so beautiful, so nice
 trop - too
 veut (v) - to want
 vert (m) - green

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